With your group, review your primary sources very carefully. Do not skim or scan them but actually read them instead. Answer the following questions regarding the document itself:

1. List three things the author said that you think are important:
2. What evidence in the document helps you know why it was written? Quote from the document.
3. List two things the document tells you about life in the United States at the time it was written.
4. Write a question to the author that is left unanswered by the document:

Now that you have examined the document, now it is time to analyze it for historical value. With your group, discuss and record answers to the following questions. Be prepared to discuss aloud:

1. Define the issue or problem addressed in your primary source(s). In other words, what is the need?
2. How does Ike (Eisenhower) propose to deal with the issue?
3. What are the suggestions of Eisenhower’s proposed solution?
4. How does your group evaluate Eisenhower’s performance as a leader on this issue?

As other groups present, jot down your thoughts on the policies Eisenhower implemented to handle particular issues in the 1950s. Do this for your topic as well:

**McCarthyism**

Benefits of the Solution How the solution might be improved

**Public Health**

Benefits of the Solution How the solution might be improved

**Interstate Highway Act**

Benefits of the Solution How the solution might be improved

**GI Bill**

Benefits of the Solution How the solution might be improved

**Segregation**

Benefits of the Solution How the solution might be improved