**Silent Debate**

1. There can be no talking during the silent debate. All arguments must be written down on paper.

2. You may use the book to gather textual evidence to support your answers.

3. The paper will be passed back and forth across the desks throughout the class period. Students should use what they have learned and their opinions about the topic to DIRECTLY RESPOND to each argument. Students must not get off topic, and they must always respond to the previous statement.

a. Students should use phrases such as “I disagree with you because…” and “I agree with you but…”

b. All comments must be respectful.

4. If a group of students feels that they are finished with the debate and that both sides have fully argued their point, the group should silently raise their hands. Students will be given a worksheet to debrief from the debate.

5. The two students debating should use different color pens/pencils to make it easy to see who “said” what.

**Today’s Topic**: Should we have dropped the atomic bombs on Japan?

**Vocab/ACT Words to use in your debate**. (Each of you must use at least four.)

Fat Man

Little Boy

Hiroshima

Nagasaki

Collateral damage

Foreign policy

Atomic bomb

Manhattan Project

Mutually Assured Destruction (MAD)

Devastation

Residual effects

|  |  |
| --- | --- |
| Supports the dropping of the bomb (pro) | Opposes the dropping of the bombs (con) |
| Opening Statement: I believe we should’ve dropped the bombs because… |  |