The Charleston Dance!!!

You will demonstrate your ability to do the Charleston dance in class during our Speakeasy simulation. Make sure you study the steps. Your rubric is given below!!

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| --- | --- | --- | --- |
| Requirement | Standards | Score | Comments |
| Preparation | The group was well prepared for their presentation, demonstrating obvious rehearsal and collaboration. The group performed for Coach Abell prior to doing so in front of the class. Each member of the group plays a vital role in the performance. If the group recorded their presentation, they brought this on some kind of media device. If the assignment requires instructing peers, they can do so professionally and obviously know how to do that dance. | 10 9 8 7 6 5 4 3 2 1X2  |  |
| Performance / Instruction | The group’s performance was well-done, obviously rehearsed or practiced and appealing. If the assignment requires instructing peers, they do so professionally and accurately and successfully get 90% of the class to participate. | 10 9 8 7 6 5 4 3 2 1  |  |
| Accuracy / Appropriateness  | The dances performed are historically and culturally accurate as well as school appropriate. | 10 9 8 7 6 5 4 3 2 1  |  |
| Time | The presentation was the appropriate length according to the assignment.  | 10 9 8 7 6 5 4 3 2 1  |  |